

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6, 684
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below **NO SWIMMING 2020-21**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.                  Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2021-22	Total fund allocated:	Date Updated: January 2022		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£21,760	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation levels in activities for all pupils through access to structured playtime provision.</p> <p>Regeneration and organisation of the playgrounds. Improved access to structured activities in houses and increased access to non-structured resources for active play.</p> <p>Re-introduce after-school clubs to raise activity levels. Clubs will be made accessible to all but places may be granted specifically to those who do not access other opportunities.</p> <p>Target children to help support health and well-being.</p>	<ul style="list-style-type: none"> <li>Re-establish the Daily Mile</li> <li>Train a Sports crew for 2021-22 and provide opportunities for leading role of Play Makers.</li> <li>Promote and encourage participation at lunchtime through a rewards based system that ties in with the 'house system.'</li> <li>Sports Crew to run workout during morning playtimes in hall.</li> <li>New preschool bikes in Early Years</li> <li>Install KS2 outdoor gym</li> <li>Install KS1 play trail</li> <li>Playground graphics</li> <li>Run house competition challenges on a rota.</li> <li>Continuous provision for Early Years</li> <li>SEN Sport to provide weekly after school clubs- school to fund following:               <ol style="list-style-type: none"> <li>Y3/4 on Wed Spr1 and Sum 1</li> <li>Y5/6 on Friday Spr1 and Sum 1</li> <li>KS1 on Friday Sum 2</li> </ol> </li> <li>Y5/6 Happy, Healthy Me</li> <li>Y3/4 Happy, Resilient Me</li> </ul>	<p>£800</p> <p>£10,000</p> <p>£6,000</p> <p>£3,000</p> <p>£1000</p> <p>£950</p> <p>£240 PE lead cover</p> <p>£300 transport</p>	<p>18 children completed day Mini-leader training and lead daily physical activities on KS2 yard. 6 children trained as playmakers to form School Sports Crew and lead in-house competitions such as Winter Olympics comp.</p> <p>Outdoor equipment chosen (see plans) to be installed next March 2023. Children to be active at playtimes.</p> <p>Up take of disadvantaged children</p> <p>Reluctant children more willing to accept challenge and take risk. Enjoyment of being physically active.</p>	<ul style="list-style-type: none"> <li>Train all Y6 full day playmaker training in Autumn term so to reinstate playmakers on the KS1 yard too.</li> <li>Timetable for everyday</li> <li>Those that excel to form new SSCO- lead physical challenges on both yards and announce weekly winning house.</li> <li>Spring term- train Y5s as mini-leaders.</li> <li>Start to implement leaders into morning playtimes.</li> <li>Need to factor in outdoor equipment annual maintenance.</li> <li>Timetable this is annually.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Organisation and running of a sponsored event, designed to increase participation and raise the profile of competition within houses.</p> <p>Improve ALL children's awareness of healthy lifestyles and the role of physical education in their wider lives through Health Promotion Week</p> <p>Develop self-confidence, self-awareness and self-belief by providing new experiences in the field of sports .</p>	<ul style="list-style-type: none"> <li>Run a competitive sponsored event: Boogie Bounceathon (Boogie Bounce Kidz). House system will be utilised to maximise competition and engagement.</li> <li>New house t-shirts for PE for whole school</li> <li>Use Kidz Fit Worksoop - healthy eating and health awareness strands of the PSHE curriculum</li> <li>Uno-Healthy Living workshop</li> <li>Maintain Healthy School Status</li> <li>Visit to the EIS in Sheffield to provide experience with the wider sporting world</li> <li>Sport taster sessions by local clubs</li> <li>Complete the Sainsbury's School Games Mark for 2021-2022 with the aim of achieving gold</li> <li>Complete newsletters to include parents and the wider community</li> <li>Provide access to competitions at high-quality venues to inspire future participation.</li> <li>Teaching and learning of the Winter Olympics on Friday 4<sup>th</sup> February. Over 2 weeks, show the children live events to inspire.</li> </ul>	<p>£300</p> <p>£1000</p> <p>£380</p>	<p>Did this as part of Health Promotion Week- children aware of how to keep healthy</p> <p>Head advise against cost to parents at low financial time</p> <p>Children more aware of the body science on how and why they need to keep healthy.</p> <p>Tennis for All delivered sessions to all – promotion of local clubs</p> <p>Not completed as due to being in 'bubbles' into the Spring- competitions were not attended</p> <p>Children inspired to try new sports. Spirits of the Games demonstrated</p>	<p>Plan in Health Promotion Week annually</p> <p>Visit to the EIS in Sheffield to provide experience with the wider sporting world</p>

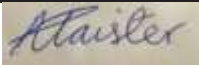
Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Consistent and vigorous assessment and tracking of pupils</p> <p>Attendance at Partnership training and events by PE lead- information disseminated to other staff.</p> <p>Affiliation to the Bolsover School Sports Partnership, including Youth Sport Trust affiliation, to allow access to training and school development for improved teaching and learning of PE</p> <p>Improved awareness of areas for development through school 'health check' by Partnership and Youth Sport Trust online tools</p> <p>Children are aware of the skill progression and next steps.</p>	<ul style="list-style-type: none"> <li>Getset4PE subscription</li> <li>PE lead affiliates to AfPE</li> <li>Supply cover for attending training/briefings (AP)</li> <li>Staff Walking for Wellbeing challenge on Playwaze</li> <li>Midday Supervisor Training</li> <li>Maintain affiliation and make further use of the Level 2 Youth Sport Trust Package.</li> <li>Complete YST health check</li> <li>Monitor quality of Teaching and Learning and report areas for development.</li> </ul>	<p>£660 (1 YEAR) or £1650 (3 YEARS)</p> <p>£100</p> <p>£1,600</p> <p>(costing included in Key indicator 5)</p>	<p>Children know more</p> <p>Skills are progressively built upon from EYFS now</p> <p>Lessons build on previous ones</p> <p>Assessments highlights GT and intervention groups easily</p> <p>Lessons are inclusive</p> <p>Increased staff confidence and knowledge</p> <p>Walking for Wellbeing no longer available but staff have maintained activity and become more active outside of school</p> <p>Entered all competitions- All Y3/4, Y1/2 competed at inter-schools</p> <p>Most Y5/6</p> <p>Increased confidence</p> <p>Pupil interviews</p> <p>Spot checks on lessons</p>	<p>Sustainability and suggested next steps:</p> <p>Need to embed vocabulary</p> <p>Children need to be clear about their progress and next steps</p> <p>MST cancelled – rebooked for Autumn term 2022</p> <p>Complete YST health check</p> <p>Continue pupil interviews</p> <p>Arrange for teacher obs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>KS2 Children educated for scooter safety and more actively travel to school.</p> <p>All remaining Y5/6 non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.</p>	<ul style="list-style-type: none"> <li>KS2 Scooterwise programme</li> <li>Year 2 Fundamentals and Team Festival</li> <li>Pleasley Vale for Y3</li> <li>FS Balanceability</li> <li>Level 1 Bikeability – offered to Y3/4</li> <li>Level 2 Bikeability – offered to Y5/6</li> <li>10 Booster Swimming Sessions in Summer Term 2022</li> <li>Questionnaires to SEN children on entry to Y3 to gauge ability and confidence in water. If needed, send swimming earlier.</li> </ul>	<p>£450</p> <p>£740</p> <p>£350</p> <p>£</p> <p>£1365 + (£25 per person for transport)</p>	<p>Increased confidence in Y2 fundamental skills</p> <p>Y3 children access outdoor adventurous learning as part of NC</p> <p>EYFS continue to develop their movement, balancing and riding.</p> <p>28 Y4 can now:</p> <ul style="list-style-type: none"> <li><b>Maintain their bicycle</b></li> <li><b>Glide</b></li> <li><b>Control their bike:</b> including setting off, cruising, slowing down, braking and stopping.</li> <li><b>Pedal:</b> without feeling wobbly or out of control</li> <li><b>Be aware of their surroundings.</b></li> </ul> <p>32 Y5 can now:</p> <ul style="list-style-type: none"> <li><b>Start and stop</b> with more confidence</li> <li><b>Pass stationary vehicles</b> parked on a road</li> <li><b>Understand the road:</b> signals, signs and road markings</li> <li><b>Negotiate the road:</b> including quiet junctions, crossroads and roundabouts</li> </ul>	<p>Look at booking annual Pleasley Vale day trip for Y3 to access outdoor adventurous learning</p> <p>Book Level 1 Bikeability for current Y4 plus any Y5s that missed last year</p> <p>Book Level 2 Bikeability for Y6</p> <p>Continue to send Y5 swimming and those Y6 that cannot swim 25m</p> <p>Offer boosters next Summer</p>

			<ul style="list-style-type: none"> <li>Share the road with other vehicles</li> </ul>	
			81% of children could swim at least 25m by the end of Y6 100% past their water safety	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children have access to transport, experiences, equipment and kit.</p> <p>All children in school with to take part in intra competition and festivals.</p> <p>Make children aware of local clubs and encourage them to join them. Advertise on school website/ sport page, make a display and send club list as email to parents.</p>	<ul style="list-style-type: none"> <li>Affiliation to BSSP package</li> <li>transport to competitions</li> <li>Teachers to signpost gifted and talented children to local clubs.</li> </ul>	<p>£2, 440</p> <p>£1,000</p>	<p>Increased participation, improved sport knowledge and skill execution</p> <ul style="list-style-type: none"> <li>Infant Agility (Whole class- 2 teams)</li> <li>2 Children reached country cross country level</li> <li>Team reached county cricket</li> <li>Achieving high positions in competition tables amongst cluster schools</li> <li>Competition in most competition with multiple teams</li> </ul>	<p>Need more kit</p> <p>Sport Wall of fame for competitive sport in and out of school</p>

Signed off by	
Head Teacher:	Lisa Duncan 
Date:	January 2022



Subject Leader:	Amy Plaister 
Date:	January 2022
Governor:	Karen Austin
Date:	May 2022