

Whitwell Primary School

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Y6 Swimming Data 2019-2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (planned to but didn't due to COVID19 closures)

Please refer to page two of this document for assessment criteria.

Assessment Criteria for Yr 6 Swimming Data – extracted from Swim England - Use of the Primary PE and School Sports Premium

What do I report on?	What should pupils know and do	Pool activities	Classroom activities
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Water Safety message:</p> <ul style="list-style-type: none"> • Stop and Think • Stay together • Float • Call 999 <p>Children should know the dangers of water locally and nationally. Learn how and why to use appropriate survival and self-rescue skills if they fall in by accident, or get into difficulty and knowing what to do if others get into trouble.</p>	<ul style="list-style-type: none"> • Fall in – surface – float • Tread water • Survival stroke on front • Rotate on to back rest – swim • Exit pool from side • Shout and signal rescue – know how to get help • HELP position • HUDDLE position 	<ul style="list-style-type: none"> • Know the dangers on and under water • Effect(s) of cold water (for example - cold water shock) • Beach safety (lifeguard, flags, rip currents, waves etc.) • Shout and signal rescue • Throw rescue • Reach rescue
<p>What percentage of your current Year 6 cohort use a range of strokes effectively?</p> <p>For example: Front crawl, Backstroke and Breaststroke</p>	<p>Children should be able to use a range of strokes, alternating on their front and back, and adapt them for a range of purposes. Swimming strokes do not have to be technically correct, but they need to be effective for the intended outcomes to be successfully achieved.</p>	<ul style="list-style-type: none"> • Swim 15 metres using a range of strokes. • Treading water using a breaststroke type leg action and sculling with hands. 	<p>Assessment</p> <ul style="list-style-type: none"> • Changing of strokes fluently, no stopping. • Head above water, body relaxed hands under water using a continuous sculling action.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<ul style="list-style-type: none"> • A continuous swim of more than 25 metres, without touching the side of the pool or pool floor. Part of the swim should be completed in deep water • Strokes are as strong at the end of the swim as at the start • Strokes are recognisable to an informed onlooker 	<ul style="list-style-type: none"> • Swim a circuit around the pool. • Swim 35 meters along the length and across the width. • 25 metre relay races. • Perform a two-length circuit incorporating other skills. 	<p>Assessment</p> <ul style="list-style-type: none"> • Continuous swim. • Pupils choose stroke, start in water. • Changing skills to stroke must be fluent, pupils competent so they are relaxed. • Swim must be of at least 25 metres.