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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Awarded Gold School Games Kitemark</li> <li>• 2 Play leaders helping to deliver active lunchtimes.</li> <li>• Comprehensive afterschool club timetable</li> <li>• Whole School celebration of the Winter Olympics- cross curricular work</li> <li>• Sports Relief- daily active challenge</li> <li>• WPS World Cup</li> <li>• Introduced new sports: Tri-golf, Quiksticks and Boccia and entered tournaments</li> <li>• Embedded Daily Mile and Maths of the Day</li> <li>• 1<sup>st</sup> and 2<sup>nd</sup> at Go-cycling</li> <li>• Y5/6 Girls team won cluster cross country and represented at district finals (plus Arabelle as individual)</li> <li>• Won Boccia, Infant Agility, Indoor Bowls and Rounders inter-competitions</li> <li>• 2<sup>nd</sup> in Basketball, Tag Rugby and Football inter-competitions</li> <li>• Kyron has been invited to attend the Bolsover District U11 boy's football selection evening.</li> <li>• 45 children took part in the cross country tournament at Whitwell</li> <li>• CPD in curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Personal challenges for ALL</li> <li>• Embed playmakers so that at least 20% lead and manage</li> <li>• Encourage more active play</li> <li>• More Intra-competitions</li> <li>• Utilise Sports Coaches for Staff CPD</li> <li>• Appoint a School Sports Organising Crew</li> <li>• Target less active children</li> <li>• Promote active travel</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	95 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18, 260	Date Updated: 27 <sup>th</sup> Feb 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42% (£7820)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:
Promote healthy active lifestyle.  Increased active travel to and from school.  ALL children undertake at least 15 minutes of physical activity a day.  Promote inclusion for all.  Opportunities that attract less-active children to participate in physical activity.	A. Whole School Stand Up Bolsover B. Whole School Skip2Bfit +Kitbag C. KS1 Scooterwise + 10 scooters for KS1 D. FS Balanceability + 10 balance bikes. E. ALL Infant fundamental sessions F. Daily Mile G. Maths of the Day H. 2 x Playleaders I. playmaker programme + equipment J. Increase intra competitions programme. K. Wheelchair basketball festival L. track and identify least active in school and provide targeted provision M. complete inclusive health check N. 560 workshops for Y3/4 O. purchase spare kits for each class	B. £792 C. £1004.40 D. £1020 E. (see BDC package) G. £545 H. £2600 I. £1000 K. £360 N. (see BDC package) O. £500	All pupils physically active for at least 50% of day on 28/9/18  Children educated for scooter safety and actively travel to school. Use scooters and bikes at playtimes.  More opportunities for more children to be active outside of the school day.  Increased fitness levels and stamina.  Active lunchtime programme in place.  Promote engagement in less active pupils through inclusive intra-competitions.
			Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>All children active for at least 15 minutes a day.</li> <li>Daily Mile embedded as school daily routine.</li> <li>Extended hours for physical activity in afterschool clubs.</li> <li>Increase in % of pupils physically active at playtimes.</li> <li>More than 20% of pupils leading and managing sport.</li> <li>Less active children targeted</li> </ul> <b>Next steps</b> <ul style="list-style-type: none"> <li>Increase <u>ALL</u> children active for at least 30 minutes a day.</li> <li>10 Scooters for ks2.</li> <li>Outdoor fitness equipment- gym for KS2, Trimtrail for KS1.</li> <li>Change4life club lunchtimes for ks2 less active.</li> <li>Targeted fundamental intervention groups.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2% (£420)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities and activities offered will be based on pupil voice.</p> <p>Allow pupils to lead and manage.</p> <p>Effective self-review to improve.</p>	<p>A. Recruit and train new SSOC on a rolling programme.</p> <p>B. Personal challenges for ALL to develop growth mindset</p> <p>C. Students to help plan and deliver an activity for School Games</p> <p>D. School Games Kitemark</p>	<p>PE coordinator release x2</p> <p>£420</p>	<p>SSC leading change within the school</p> <p>Different whole school events to appeal to the pupils.</p> <p>Wider range of activities available.</p> <p>Intra-competition calendar.</p> <p>Kitemark awarded</p>	<p>Recruit and train new SSOC on a rolling programme- children to campaign for what they want to see in their school.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>YST Quality Kitemark</li> <li>Improvements identified through self-review and addressed via subsequent action plan.</li> </ul>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43% (£8,000)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Good-outstanding teaching and learning</p> <p>Improvement in Fundamental Movement Skills.</p> <p>SMART next steps identified. Majority of pupils make good progress in PE.</p>	<p>Ensure all teaching staff teach indoor and outdoor P.E. over the year.</p> <p>CPD FOR STAFF through specialist support in curriculum:</p> <p>A. BDC package: Y5/6 Quicksticks, Y5/6 Tennis, Y3/4 Handball, FS/ KS1 Fundamentals</p> <p>B. KS2 Rugby CPD (RuggerEds coaching)</p> <p>C. KS1 Multiskills (RuggerEds coaching)</p> <p>D. KS2 Basketball CPD (Express coaching)</p>	<p>£6000:</p> <p>A. £3199.94</p> <p>B. £560</p> <p>C. £560</p> <p>D. £450</p> <p>E. £405</p> <p>F. £780</p>	<p>Staff questionnaire</p> <p>Play Leaders confident in supervising and encouraging Playmakers.</p> <p>P.E. Coordinator introducing new initiatives and best practice.</p> <p>ENJOYMENT by all</p>	<p>CPD programme for all teaching staff</p> <p>Confident teachers and physically literate children.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>Gymnastic CPD in KS2 AUT 2018 (not possible look for 2019)</li> <li>Plan Dance CPD in 2018/19</li> <li>ICT to support observation and analysis to improve work further</li> </ul>

<p>Active lessons and lunchtimes.</p> <p>More opportunities for Social, Moral, Spiritual and Cultural development.</p>	<p>E. KS2/KS1 Cricket CPD (BSSP/ DCC)</p> <p>F. KS2/ KS1 Yoga CPD (Louise Maddison)</p> <p>CPD FOR STAFF through training courses:</p> <p>G. Both HLTAs on How to Teach P.E. DAPED (15/10/18, 10/12/18, 4/2/19, 20/5/19)</p> <p>H. Playmaker training for lunchtime leaders</p> <p>I. Fundamentals for Lunchtime leader and Y1 staff</p> <p>J. Start to Move FS staff</p> <p>K. Staff Meetings- P.E. coordinator to share good practice and new initiatives.</p> <p>L. Monitor quality and report areas for development.</p> <p>M. PE release (5 days)</p>	<p>£1000:</p> <p>G. £600</p> <p>I. cover for T and HLTA in pm</p> <p>J. £300</p> <p>M. 1050</p>		
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 10% (£2000)</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>High quality physical curriculum to inspire and enthuse all pupils.</p> <p>Funded afterschool sport clubs.</p>	<p>A. Complete a pupil survey to find out what pupils would like.</p> <p>B. Introduce martial arts</p> <p>C. Part-funded afterschool club timetable (BDC to deliver football, infant agility sportshall athletics and quicksticks clubs)</p> <p>D. introduce swimming to Y4 in Summer</p> <p>E. equipment</p>	<p>C. £600 (plus BDC package)</p> <p>F. £1000</p>	<p>Inspire and motivate pupils to participate.</p>	<p>A varied and inspiring curriculum.</p> <p><u>Next steps:</u> Respond to pupil survey.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23% (£4200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Instil resilience and endeavour (growth mindset)</p> <p>More girls taking part in competitive sport (inclusion)</p> <p>Pupil's voice identifies and introduces additional competitive sports to engage more pupils.</p>	<p>A. Affiliation to BSSP package</p> <p>B. transport to competitions</p> <p>C. Attend Active Play through storytelling workshop- use resources.</p> <p>D. Develop 6 intra competitions over the year.</p> <p>E. Promotion of personal challenges</p> <p>F. P.E. coordinator to attend cluster meetings</p>	<p>£3114</p> <p>£1000</p>	<p>More girls engaged in physical activity-programme data.</p> <p>Increased participation- Enter all competition plus A, B, C teams.</p> <p>All pupils given opportunity to compete as kit provided.</p>	<p>Equip pupils for later life- develop ability to overcome challenges.</p>
Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				8 % (£1521)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All remaining non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.</p>	<p>22 Y5 non-swimmers to attend 4 additional swimming sessions (45 mins each) Sp2 wk6</p> <p>Send Y3/4 staff in Dec 2018 on Fundamentals of School Swimming course to assist teaching swimming to younger ages.</p>	<p>£1500</p> <p>£100</p>	<p>100% of pupils can swim 25m by the end of Y5.</p> <p>92% evident</p>	<p>All Y5 should be able to swim on entry to Y6 so we can offer the swimming programme to younger ages- targeting the Y5 and later Y4 children. Thus is giving non-swimmers longer to achieve 25m. By targeting children younger- more confident and experienced swimmers at Swimming Gala.</p>

achieved ongoing