



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Medium Champion Schools Winner 2016/17 (entered full calendar of competitions) • Silver School Games Award 2016/17 • District winners in cross country, football, quad kids athletics and tri-golf. • 4 boys in Gifted and Talented Rising Stars Football Academy, 4 girls in Gifted and Talented Rising Stars Football Girls Academy and 5 children invited to join the district athletics team. • Individual entered into County Golf - finished 12th • 7 Club links (WCC, Julz Dance, Whitwell Tennis, RuggerEds, MTFC, Basketball, Bowls) • 11 B teams and 1 C team entered. • Playmaker programme in place with 20 Mini-leaders and 4 Playmakers • All children access at least 2 hours of P.E. time a week. • Maths of the Day (MOTD) (active maths once a week) • Whole school events- e.g. MTFC 50/50 Penalty Shootout • 100% of children involved in Intra/Level 1 competition • 73% of children involved in Inter/Level 2 competition- more involvement in KS1 • Increase in pupil premium children participating in Inter/Level 2 competitions (75%) • Staff CPD through INSET, Twilights, courses and specialist coaching 	<p><u>Quality of P.E.</u></p> <ul style="list-style-type: none"> • CPD needs to be made a focus with lead practitioners raising the confidence, knowledge and skills of staff. • Observations- monitoring of P.E. • INSET- All staff to write new school's vision for P.E./ see criteria for outstanding • All pupils are engaged in P.E. – strategies for targeted groups • Learn to Lead opportunities through P.E. curriculum (need 20% for gold) <p><u>Quality of Physical Activity</u></p> <ul style="list-style-type: none"> • Need 50% physically active (for gold) • everyone to be physically active daily-DAILY MILE • Breakfast club Wake and Shake activities • Need 20% to lead and manage (for gold) • Reinstate Play Leader and Play Makers Programme (active lunchtimes) • Whole school/KS events <p><u>Quality of School Sports</u></p> <ul style="list-style-type: none"> • School Sports Crew to influence provision • Comprehensive afterschool club timetable

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,260	Date Updated: 30 th November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10.41 % (£1950)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy active lifestyle. Increased active travel to and from school. ALL children undertake at least 15 minutes of physical activity a day. Promote inclusion for all. Inactive children targeted to take part in physical activity.	A. Stand Up Bolsover Day B. Balanceability Day C. Wake-up Shake –up activity in breakfast club D. Appoint Playleader E. Playmaker programme F. Introduce the Daily Mile to ALL pupils to the last 15mins of lunchtime. G. Each class to keep a P.E. register of children who do not take part in lessons (absent, forgotten kit etc) H. Boccia and Goalball intra competitions. 1. I. World Cup festival	A. £350 (Skip-Hop) B. £250 C. free D. £1000 E. £346 (£48 license / Playmaker Energy Club cards £48 /£250 in school training) F. free G. free H. free I. free	All pupils physically active for at least 50% of day on 29/9/17 More opportunities for more children to be active outside of the school day. Increased fitness levels and stamina. All Breakfast Club pupils physically active for 10 mins each day. Increased participation % on PESS Active lunchtime programme in place Promote engagement in less active pupils. Inclusive intra-competitions Increased participation % of SEND pupils on PESS	• Daily Mile embedded as school daily routine • All pupils undertake at least 15 minutes of physical activity a day in school. • Extended hours for physical activity in afterschool clubs. • Increase in % of pupils physically active at playtimes. • More than 20% of pupils leading and managing sport. • Less active children targeted Next steps • Increase intra competitions programme. • Leading and managing recognition awards. • Encourage younger children to lead and manage • Purchase 20 scooters for KS2 to promote active travel • Purchase 10 balance bikes for FS. • project for targeted less active children • Wheelchair basketball festival (£360)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.17 % (£594)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities and activities offered will be based on pupil voice.</p> <p>Allow pupils to lead and manage.</p> <p>Narrow the gap between disadvantaged pupils and peers.</p> <p>Effective self-review to improve.</p>	<p>A. Whole staff meeting to write vision statement and publically share.</p> <p>B. School Sports Organising Crew (SSOC)</p> <p>C. Daily Mile to improve readiness to learn</p> <p>D. MOTD used whole school</p> <p>E. Staff meeting - Complete YST Become Outstanding self-review tool- so all staff see whole school priorities and take a responsibility to improvement.</p> <p>F. PESS + School Games Kitemark</p> <p>G. Sports newsletter termly</p> <p>H. celebration assemblies</p> <p>I. promotional assemblies</p> <p>J. notice boards</p> <p>K. themed days e.g. Winter Olympics</p>	D. April £594	<p>SSC leading change within the school</p> <p>Different whole school events to appeal to the pupils.</p> <p>Wider range of activities available.</p> <p>Intra-competition calendar.</p> <p>Staff meeting – see minutes 8th Oct 2018 Staff self-review of P.E- next steps</p> <p>Data analysis /Pupil premium data shows narrowing the gap.</p> <p>GOLD Kitemark / YST Quality Mark awarded</p> <p>See website and display boards</p>	<p>Pupil voice raising profile of sport and leading school improvement 2 SSOC AS PART OF SCHOOL COUNCIL</p> <p>Recruit and train new SSOC on a rolling programme.</p> <p>Next steps: Improvements identified through self-review and addressed via subsequent action plan. Personal challenges for ALL</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.07 % (£7130)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Good-outstanding teaching and learning</p> <p>Improvement in Fundamental Movement Skills.</p> <p>SMART next steps identified. Majority of pupils make good progress in PE.</p> <p>Active lessons and lunchtimes.</p> <p>More opportunities for Social, Moral, Spiritual and Cultural development.</p>	<p>CPD FOR STAFF through specialist support in curriculum:</p> <p>A. LKS2 Premier League Primary Stars</p> <p>B. LKS2 Golf coach</p> <p>C. UKS2 & KS1 RuggerEds</p> <p>D. KS1 CPD Gymnastic Specialist teacher</p> <p>E. FS2 , KS1 & UKS2 Yoga specialist</p> <p>F. UKS2 Basketball coach</p> <p>G. UKS2 + KS1Cricket CPD</p> <p>CPD FOR STAFF through training courses:</p> <p>H. DAPED 4 day course for HLTA</p> <p>I. BGUC 1 day PE course for NQT</p> <p>J. Start to Move course for KS1 staff (cancelled due to snow- rearrange Fundamentals in Autumn 2018)</p> <p>K. Developing School Sports Crew and Playmaker Award, YST quality Mark, Active 30:30, Developing and delivering an outstanding PE curriculum for PE coordinator</p> <p>L. Maths of the Day course for HLTA and NQT</p> <p>M. Dinner lady active lunchtime training</p> <p>N. In –school support for Playmaker training for 2 Play Leaders</p> <p>Staff Meetings- P.E. coordinator to share good practice and new initiatives. Monitor quality and report areas for development.</p> <p>O. PE release monthly (7 days)</p> <p>Assessments</p>	<p>£5000:</p> <p>A. £350</p> <p>B. £270</p> <p>C. £880</p> <p>D. £1750</p> <p>E. £780</p> <p>F. £300</p> <p>G. £405</p> <p>£3000:</p> <p>H. £525 +cover</p> <p>I. £80 +cover</p> <p>J. £100 + cover x 2</p> <p>K. £50 + cover</p> <p>L. free</p> <p>M. £40</p> <p>N.</p> <p>O. £1190</p>	<p>NQT, HLTAs and pupils- increased confidence, knowledge and skills- See questionnaires.</p> <p>Improved mindfulness & growth mindset.</p> <p>Broader range of sports and activities offered to pupils.</p> <p>Dinner ladies more proactive in promoting active lunchtimes.</p> <p>Play Leaders confident in supervising and encouraging Playmakers.</p> <p>P.E. Coordinator introducing new initiatives and best practice.</p> <p>ENJOYMENT by all</p>	<p>Progressive Schemes Of Work for future years</p> <p>Progressive gymnastic plans for KS1</p> <p>Use previous year assessment as baseline.</p> <p>Next steps</p> <p>Gymnastic CPD in KS2 AUT 2018 (not possible look for 2019)</p> <p>Plan Dance CPD in 2018/19</p> <p>Ensure all teaching staff teach indoor and outdoor P.E. over the year.</p> <p>HLTA refresher training. Both booked onto DAPED.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.00 % (£1500)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: High quality physical curriculum to inspire and enthuse all pupils.	A. Complete a pupil survey to find out what pupils would like. B. Link with Barlborough Golf Club C. build club links D. Comprehensive After school clubs timetable	D. £1500	Inspire and motivate pupils to participate. Improved FMS and ABCs ready for KS1 curriculum Offered tri-golf	enter quik sticks and tri-golf competitions Bring swimming lower down school so more time for children to achieve 25m before Y6 Next steps: Introduce martial arts (e.g. Hapkido in Whitwell)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34.83 % (£6524)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Instill resilience and endeavor. Develop sportsmanship and teamwork. Pupil's voice identifies and introduces additional competitive sports to engage more pupils.	A. School Sports Partnership subscription (inc. medals) B. Transport to competitions C. P.E. Coordinator to attend cluster meetings D. New kit E. Basketball nets + markings, fitting on KS2 F. More football nets (2 x 12'x6' = £250 plus 2 x 8'x4' = £110) G. Develop more intra competitions	£4760 A. £1500 B. £800 C. D. £500 E. £1600 F. £360	Increased participation % in PESS: Enter all competition plus A, B, C teams. All pupils given opportunity to compete as kit provided. Increased facilities to host intra-competitions for more participation. Hosted Whitwell FC 2018 intra tournament.	Equip pupils for later life-develop ability to overcome challenges and work as part of a team. Next steps: More girls taking part in competitive sport New kit

Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				8.12 % (£1521)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All remaining non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.	Y5 non-swimmers to attend 9 additional swimming sessions (45 mins each) from w/c: 9 th April 2018-20 th April 2018.	£1521	<p>100% of pupils can swim 25m by the end of Y6.</p> <p>Actual results: 39/39 Y6 pupils passed water skills 1 25/39 Y6 pupils passed water skills 2 37/39 Y6 pupils can swim 25m (95%)</p> <p>37/37 Y5 pupils passed water skills 1 34/37 Y5 pupils can swim 25m (92%)</p> <p>Most Y5 can swim 25m – so only the weakest 9 to swim as Y6 so can offer swimming to Y5 at the beginning of the year.</p>	<p>All Y5 should be able to swim on entry to Y6 so we can offer the swimming programme to younger ages- targeting the Y5 and later Y4 children. Thus is giving non-swimmers longer to achieve 25m. By targeting children younger- more confident and experienced swimmers at Swimming Gala.</p> <p>Next steps: Send a Y3/4 staff in Dec 2018 on Fundamentals of School Swimming course to assist teaching swimming to younger ages. (£100)</p>

Achieved

Ongoing