

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-23



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data 2021-22

Please report on your Swimming Data below

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	81 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation levels in activities for all pupils through access to structured playtime provision.	<ul style="list-style-type: none"> Sports Crew to run workout during morning playtimes in hall and deliver Shooting Stars Active Play through Story-telling to Y3/4 Train Y6 in Autumn as Playmakers Train Y5 children in Spring term 2 as mini-leaders 		Part of BDASN affiliation (see Key Indicator 5)		Annual maintenance of trim-trail and ks2 outdoor gym
Provide FREE after-school clubs to raise activity levels. Clubs will be made accessible to all but places may be granted specifically to those who do not access other opportunities.	<ul style="list-style-type: none"> SEN Sport to provide weekly after school clubs- school to fund 2 clubs (KS1 and KS2) a week for the first 3 terms. Bolsover District Sports Partnership Lunchtime Club and Afterschool Club 		£1300 1 x Silver package £2,751.84		
Target children to help support health and well-being.	<ul style="list-style-type: none"> Y5/6 Sports Science Programme Y4 Happy, Resilient Me Programme 		Part of BDASN affiliation (see Key Indicator 5)		

Created by:



Supported by:

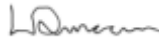
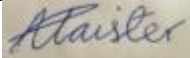


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve ALL children's awareness of healthy lifestyles and the role of physical education in their wider lives through Health Promotion Week</p> <p>Develop self-confidence, self-awareness and self-belief by providing new experiences in the field of sports .</p>	<ul style="list-style-type: none"> Buy Staff PE kits so all uniform and great role-models for children Health Promotion Week Use Kidz Fit Worksop - healthy eating and health awareness strands of the PSHE curriculum Uno-Healthy Living workshop Complete the Sainsbury's School Games Mark for 2022-2023 with the aim of achieving gold Complete newsletters to include parents and the wider community Half a day a week PE lead release to organise, lead and manage School Sports and Physical Activity 	<p>£250</p> <p>£300</p> <p>£</p> <p>£6000</p>		<p>Visit to the EIS in Sheffield to provide experience with the wider sporting world</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Subject Leader to undertake the AfPE Level 5 and 6 PE specialism / Leadership qualification</p> <p>Progressive skills, embedded key vocab and 'sticky' knowledge with consistent and vigorous assessment and tracking of pupils</p> <p>Attendance at Partnership training and events by PE lead- information disseminated to other staff.</p> <p>Affiliation to the <i>Bolsover District Active Schools Network</i>, including Youth Sport Trust affiliation, to allow access to training and school development for improved teaching and learning of PE</p> <p>Improved awareness of areas for development through school 'health check' by Partnership and Youth Sport Trust online tools</p> <p>Children are aware of the skill progression and next steps.</p>	<ul style="list-style-type: none"> Enroll Establish Dates for cover Provide time for school based work Renew Getset4PE subscription for 3 YEARS PE lead affiliates to AfPE Staff Walking for Wellbeing challenge on Playwaze Midday Supervisor Training Maintain affiliation and make further use of the Level 2 Youth Sport Trust Package. CPD opportunities Team building INSET Complete YST health check Monitor quality of Teaching and Learning and report areas for development. Lesson Obs. Pupil interviews 	<p>£1000</p> <p>£1650 (3 YEARS)</p> <p>£100</p> <p>(costing included in Key indicator 5)</p>	<p>Part of BDASN affiliation (see Key Indicator 5)</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>KS2 Children educated for scooter safety and more actively travel to school.</p> <p>All remaining Y5/6 non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.</p>	<ul style="list-style-type: none"> • New equipment to match new curriculum • FS Balanceability • Fun Learn Festivals for KS1 and Lower KS2 • Level 1 Bikeability – offered to Y4 and Y5 who didn't pass last year • Level 2 Bikeability – offered to Y5 and Y6 who didn't pass last year • 10 Booster Swimming Sessions in Summer Term 2023 • Questionnaires to SEN children on entry to Y3 to gauge ability and confidence in water. If needed, send swimming earlier. 	<p>£2000</p> <p>£350</p> <p>Part of BDASN affiliation (see Key Indicator 5)</p> <p>£1365 + (£25 per person for transport)</p>	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children have access to transport, experiences, equipment and kit. All children in school with to take part in intra competition and festivals. Make children aware of local clubs and encourage them to join them. Advertise on school website/ sport page, make a display and send club list as email to parents.	<ul style="list-style-type: none"> Affiliation to BDASN package Order more kit transport to competitions Teachers to signpost gifted and talented children to local clubs. Sport Wall of fame for competitive sport in and out of school 	£3040 £1,000	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Lisa Duncan 
Date:	January 2023
Subject Leader:	Amy Plaister 
Date:	January 2023
Governor:	Karen Austin
Date:	January 2023