



## Whitwell Primary School Remote Learning Plan – September 2020 (Updated January 2021)



In September 2020, our school returned to full-time education following the Covid-19 closure in March 2020. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'.

Whitwell Primary School has adopted a Tiered Approach to remote learning depending upon circumstances:

- Individual child self-isolating
- Bubble closure/year group isolating
- Whole school closure

To prepare and plan for the possibility of closure, it is essential that the school collates the following information:

- An up-to-date email address for school correspondence
- Teams logins created for all children - families provided with guidance on how to access this
- Our school website continues to be the platform for all communication, including learning
- The availability of electronic devices is established for all families

Each **CLASS PAGE** on the school website will have **HOME LEARNING** section for remote learning. On this page will be important information and all activities regarding remote learning during absence from school. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

### Individual Child Self-Isolating

The focus of learning will be in line with the curriculum studied by their peers at school, wherever possible.

- An email will be sent from the class teacher with activities for the week. (This could be a paper copy delivered by the school if the family is isolating and has limited access to online work.)
- In the email there will be guidance on which activities to complete each day. Class teachers will be available via email for advice 30 minutes before and after school.
- Reading books are also provided.
- Welfare phone call from the office will take place each week.
- On return to school the child can bring their completed work back.

### **Bubble Closure or Year Group Isolating**

In this instance the class teacher will continue to plan and lead work for their own class or year group. This will be on their **Class Page** under the **Home Learning** tab. If the class teacher is not ill, then a daily live lesson will be available; if the teacher is ill only online lessons will be used.

The normal school curriculum will be followed.

The daily timetable will include:

- Maths – either live teaching, online lessons or workbook
- Reading – including phonics for KS1 and comprehension for KS2
- Writing – English skills will be taught daily, building up to a piece of writing
- Spellings
- Other foundation subjects linked to that term’s curriculum, including PSHE

### **Whole School Closure**

In this instance the class teacher will continue to plan and lead work for their own class or year group. This will be on their **Class Page** under the **Home Learning** tab. Live lessons in this instance will be taught to either individual classes, small groups or year groups by their own teacher or by teachers within the same team. There will be different times for each class to log on for their live lessons each day, in case devices are being shared in your house/your child needs support from you. Live lessons may be Maths, English and foundation subjects depending on the weekly timetable. (See Live Lesson Protocol in Appendix 1)

The normal school curriculum will be followed.

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### **Online Remote Education**

Whitwell Primary School recognises the importance of face to face lessons to support engagement and collaborative learning. It also provides accountability to support children’s motivation while working remotely. Therefore we will begin to use **Microsoft 365 Teams** to support all aspects of remote learning. You will be sent login details for your child so they can access this. A guide of how to use Teams will be provided for you and is available on each class page.

Other opportunities for online 'teaching' may also be used including videos produced by the Oak National Academy, White Rose Maths or BBC Live Lessons.

We will also use other online platforms, which the children have logins for, including:

- Education City
- Purple Mash
- Times Tables Rockstars (KS2)
- Accelerated Reader (Y2 & KS2)
- Tapestry for EYFS

### **Engagement and attendance**

We believe in every child's right to an education. Therefore, daily attendance at online sessions is expected. We encourage all pupils to attend all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily. This may be attending one session daily or completing work set on Purple Mash or via Teams or email. If we have no attendance from your child on Teams or via other platforms, we will contact you.

### **Parental support**

Please encourage your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher.

### **Providing Feedback**

- Work completed on the online learning platforms will be monitored and feedback given regularly through Purple Mash and the use of shared work via Teams.
- Instant feedback will be given during live teaching sessions.
- Work that is emailed to class teachers will be acknowledged with a reply by email. Work will be shared on class pages on the website.

### **Additional Support for Children with SEND**

Any pupils with SEND meaning that they would find it difficult to be taught remotely in line with their year group peers, will be offered alternative Maths and English lessons or catch up sessions appropriate to their needs.

All pupils who are subject to an EHCP, and are not in school, will have daily check-in sessions with their linked Teaching Assistant, working on their own personalised targets. Work packs to be sent home will be altered where appropriate to accommodate for particular needs for certain pupils.

We understand that younger pupils, particularly pupils in Reception and Year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary to support parents.

### **Device loan**

Any parents or carers who do not have an electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. Laptops and iPads will be loaned out from the school with a receipt system.

### **Internet access**

Any families having problems with internet connection can contact school and discuss options. SIM cards with prepaid data are available for families to use solely for accessing remote learning lessons and parents may be asked to submit their details to have their mobile data allowance increased under the government scheme.

### **Paper Copies**

Children have been provided with resources, commercial workbooks (English and Maths), exercise books and reading books to supplement their remote learning. Work set should not need printing as children can work from the screen and write answers or complete maths work in their exercise books.

### **Safeguarding**

Please refer to Child Protection and Safeguarding Policy and its addendum for Covid-19 - both available on the Policies page on the School website.

### **Online Safety**

As we are encouraging the use of the Internet to enhance children's learning, please can we remind parents about the importance of online safety. If you have any concerns or need advice, please visit our Online Safety page on the School website.

### **Data Protection**

At all times staff will follow the School's GDPR guidance.

## Advice for Home Learning

Below are our five top tips to support your child's learning from home:

1) Support your child's reading (Education Endowment Fund, 2020)

- a) Focus on quality rather than quantity of reading
- b) Ask your child questions about their reading and ask them to make predictions as to where the story will go next
- c) Ask your child to summarise, either in writing or verbally, their reading
- d) Try to maintain the motivation to read – this may be aided by demonstrating your own reading

2) Support your child's maths development

- a) Consider how everyday tasks can be an opportunity for your child to use their numeracy skills
- b) Consider using the wide range of online maths support resources that are available – a list can be found at:

<https://education.gov.scot/parentzone/learning-at-home/supporting-numeracy/>

3) Try to maintain a daily routine (adapted from Educational Endowment Fund, 2019)

- a) Maintain sleeping habits (bed/waking times)
- b) Encourage daily exercise
- c) Plan reading times
- d) Plan socialising time
- e) Plan time to discuss what your child has learnt each day

4) Create a positive home learning environment

- a) Provide time and space for your child's homeworking

## **Online Links and Support**

### **Times Tables Rockstars - <https://trockstars.com/>**

All children from Year 3 to Year 6 have a logon for Times Tables Rockstars. This is a fantastic website that supports children in learning their times tables.

Once your child has logged in they should play in Garage mode. This has an automatic training mode which starts with easy times tables and as the children get them correct it adds in more and more times tables. This means that it is pitched at the right level for the children so they're able to practise getting quicker at tables that they know rather than struggling over many that they don't know.

### **Education City - <https://go.educationcity.com/>**

Education City is an online portal containing many activities for English, Maths and Science. Each child has their own login and teachers can set tasks for the children. These can be monitored by the staff for time spent and success rates.

### **Purple Mash- <https://www.purplemash.com/sch/whitwell>**

Purple Mash is new to school and has been available since January 2021. It is an online portal containing many activities for a full range of subjects. Each child has their own login and teachers can set tasks for the children. When children complete a set task on Purple Mash they can submit it to their teacher who can comment on it.

### **Oak Academy - <https://www.thenational.academy/>**

Oak National Academy has been set up to produce a full curriculum with linked videos that can be used at home. In the event of remote education being required teachers will provide you with links to the relevant Oak Academy lessons to use with your children that match to the curriculum being taught in school.

### **White Rose Mastery in Maths - <https://whiterosemaths.com/for-parents/>**

White Rose is a mastery maths scheme that is followed in school. Normally in school, we use Power Maths which follows the White Rose Scheme. The White Rose resources are being followed directly during whole school lockdown in KS2.

### **Accelerated Reader - [Welcome to Renaissance Place \(renlearn.co.uk\)](https://www.renlearn.co.uk/)**

All children from Year 2 to Year 6 have a logon for Accelerated Reader. This is a fantastic website that supports the children with their reading and quizzing for their comprehension after finishing a book. They can also complete vocabulary quizzes.

### **BBC Lockdown - [www.bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)**

There are a range of lesson which include video, quizzes and practical activities available to supplement school work and help with home learning. These do not necessarily match the curriculum we follow in school but are useful and fun for the children.

### Whitwell Primary School - Live Meetings Protocol

Please note the following information with regard to live lessons:

- Allocated times cannot be changed and children cannot swap groups or time slots.
- The live meetings will provide a valuable opportunity for your child to meet with their teachers and classmates in a safe online environment.
- The use of the camera for pupils is voluntary. If preferred, it is possible to just listen to the audio feed. If asked to do so, children must turn off their cameras.
- You could stay with your child if you feel they cannot focus without adult support. However, parents should not address a teacher directly during one of these sessions (unless there is a problem) and your child’s microphone must remain muted unless asked to speak by the teacher.
- Under no circumstances can children, parents/guardians take pictures, screenshots or recordings of the meeting as there are children whom have requested not to be filmed or photographed.

Guidance for Children	Guidance for Parents
<ul style="list-style-type: none"> <li>• You should behave in the same way as you would be expected to in school and ensure you follow all the usual school rules, ICT User Agreement and etiquette.</li> <li>• Join a meeting at the scheduled start time with your microphone and video on. These should be switched off when / if directed by your teacher.</li> <li>• At the time given wait in the ‘lobby’ and your teacher will let you in at the start time. You do not need to use ‘chat’ to tell the teacher you are ready.</li> <li>• You must leave a meeting if there is no teacher present e.g. in case of a power cut or loss of WiFi by the teacher – the teacher will ask you to re-join when they are back online.</li> <li>• Only use chat to ask questions about work, not to talk to friends.</li> <li>• Language must be appropriate at all times.</li> <li>• You should be dressed appropriately for all live lessons and ensure the background is neutral.</li> <li>• You may raise your virtual hand during the lesson if you need to ask a question.</li> <li>• Find a quiet place to take part in the lesson.</li> <li>• You must not download, take screen shots or record any part of the lesson or share any of the content outside of your class.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents should ensure their child is appropriately dressed for sessions.</li> <li>• Parents should ensure that their child is aware of the need to behave in a live streamed lesson in the same manner as would be expected in school.</li> <li>• Children are expected to abide by the usual behaviour expectations.</li> <li>• Parents should ensure that their child attends the live lesson in an appropriate part of the house considering background noise.</li> <li>• Parents should ensure other family members are out of camera shot if the video function is being used and do not contribute to the live lesson.</li> <li>• All parental communication with staff must follow usual procedures and channels and must not take place during a ‘live’ lesson – anything that needs to be discussed with the teacher needs to be via email or at the end of the lesson.</li> <li>• If your child is unable to attend a live lesson please inform your class teacher via email, giving reasons for the absence.</li> </ul>