



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

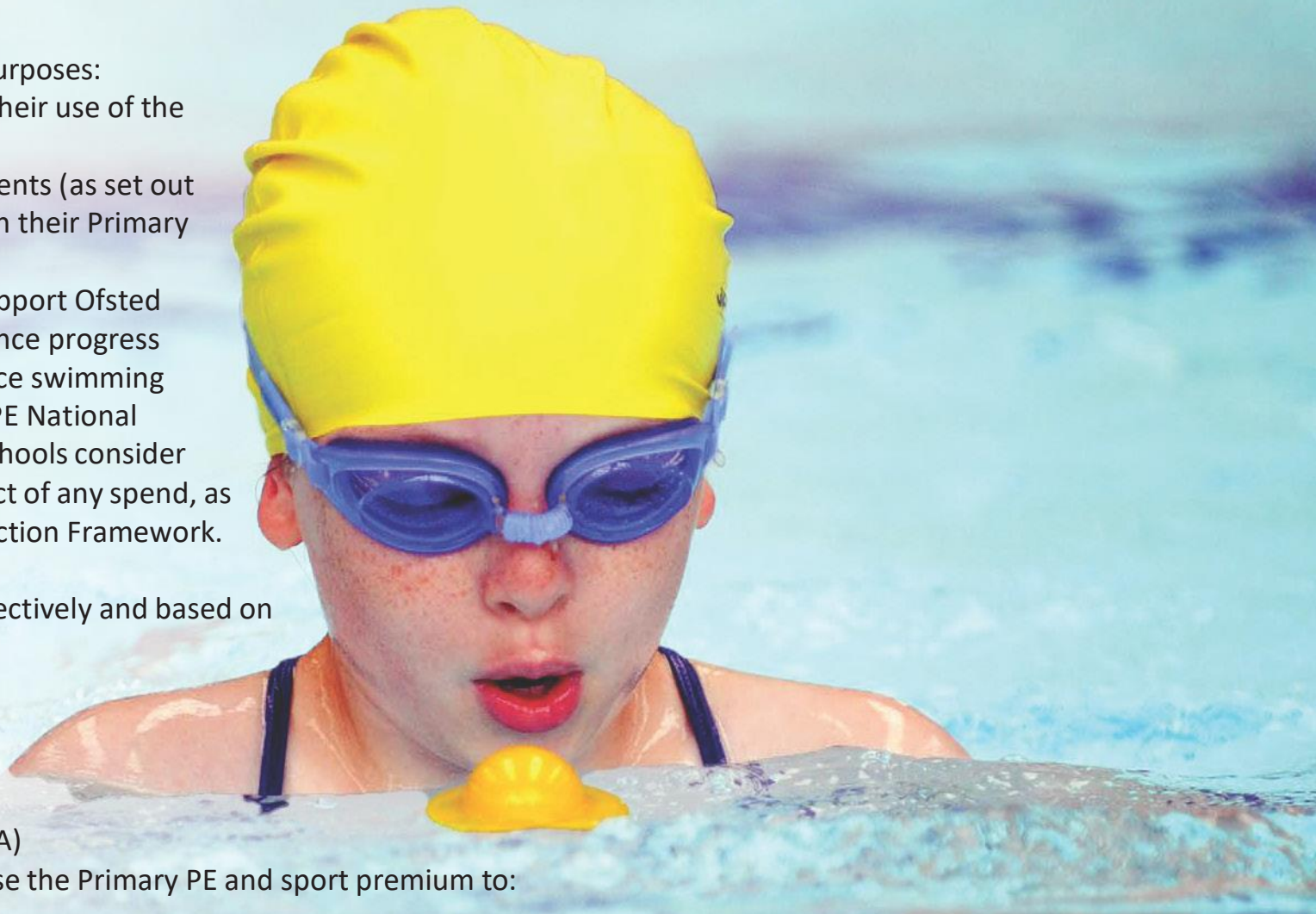
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New KS1 trimtrail and KS2 gym	More pupils engaged in regular physical activity	
All children attending achieved national curriculum requirements for swimming and water safety without extra provision	Allows to start with Y5 children in Sept so to bring it down to year 4 earlier next year for longer time to swim	
Offered Free afterschool clubs across the first 4 terms	Good range of clubs for all groups to access Disadvantaged children given equal opportunities to participate. PP % around 50% most of the year.	
Awarded Gold Sainsburys Games Award	Effect self review to provide B.E.S.T. provision	
Strong Playmaker leaders leading lunchtime provision and clubs for other age groups. Delivered the Reception Fun Festival to other	Confident children able to lead others	

<p>schools.</p> <p>Progressive SOW confidently being delivered across the school.</p> <p>Monitoring of teaching and learning</p> <p>Attended most Inter-competition provided by BDASN</p> <p>Bikeability</p> <p>PE lead enrolled onto Level 5 Certificate in Primary School PE Specialism</p> <p>Identified children above and below ARE for school</p>	<p>More children working beyond end of ARE.</p> <p>FMS improving</p> <p>Vocabulary and knowledge improving.</p> <p>Pupil's voice heard</p> <p>Increased participation in competitive sport</p> <p>25 children did level 1 40% pp</p> <p>40 children for level 2 55% pp</p> <p>Upskill Lead to provide further CPD to staff and deliver high quality PE.</p> <p>Allows for extra provision to be offered to these children to support their needs</p>	<p>Cost of transport becoming unsustainable – need to ask parents help next year</p>
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Key priorities and Planning **£18128**

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce more playtime sport sessions/activities for pupils.	supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 Key indicator 4 Key indicator 3	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Continue to grow provision timetable and rota	Bolsover District Council SLA £2496 Storage £1385 Equipment £2000 SenSport clubs- £1800
SSC to lead pupil voice	SSC time to interview pupils and lead and manage change	Key Indicator 2 Key indicator 4	Pupils will coproduce and be involved throughout Set up SMILERS crew	Boogie Bounce £426
Targeted interventions	Chn working towards or above ARE extra opportunities	Key indicator 2 Key indicator 5	More children will be ARE or above More GT children signposted to competitive clubs	
y3/4 more opportunities	Pleasley Vale outdoor adventure day All Year ¾ forest schools programme?	Key indicator 4	Children will be inspired for a lifelong participation in physical activity	Pleasley Vale package £1050
Lead to upskill staff	Lead to attend Level 5 course and bring to staff meetings. Affiliation to Association for Physical Education (afPE) and the Youth Sport Trust (YST)	Key indicator 1 and 3	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school More opportunities to meet NC requirements Continue to evaluate	£1000 course £1000 staff cover £100 affiliation fees

Early years provision package by BDSAN	Early years	Key indicator 4 and 5	Improved FMS early on a love for PESSPA to develop life-long participation Early identification of pupils needing more intervention	£1140 BDSAN package
Attend a broader range of sport festivals and competitions	SEN / PP children Girls	Key indicator 4 and 5	SEN /targeted children attended Panathlon challenge Girls attended Girls only football event Affiliated for next year- Look at alternative transport options.	BDSAN package £2200 + £5 per pupil (187) = £3135 Transport =£2000
New staff kit New children sport kit	Raises the profile of PE an Sport across school Increased participation in competitive sport/ activity	Key indicator 3 and 5	Increased engagement More teams entering events	£500
100% of pupils can swim 25m by the end of Y6.	Y6 non-swimmers to attend additional swimming sessions (45 mins each)	Key indicator 4	Not needed- all year 6 passed 25m Look at this for SEN in Y5/4 for next year	£1500-2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Y3 outdoor and adventurous experience	Broader experience of a range of activities to engage pupils in regular activity and embed physical literacy.	Pupil voice is very positive. All enjoyed the experience. Book again for next year.
Bikeability L1 and L2	20 Y4 children passed L1 bikeability 17 Y5/6 children passed L2 bikeability	Majority of Y6 passed last year so most UKS2 now awarded L2
Lunchtime club for targeted children	PP children increased participation Increased confidence, knowledge and skill for inter-competitions Tool for whole school behaviour management at lunchtimes	To continue next year – look at new target group
After-school clubs	Disadvantaged % uptake increased More children signing up to out-of-school sport camps	
Inclusive PE. Curriculum embedded	More ARE children 100% participation More children are signing up to community clubs	

<p>EYFS- provision package</p>	<p>Staff confidence improved</p> <p>Raised profile for school whole improvement as EYFS now feel included</p> <p>FMS are improving at an earlier age</p> <p>Children engaged and partaking in physical activity at an early age</p>	
<p>SEN /targeted children attended Panathlon challenge</p> <p>Girls attended Girls only football event</p>	<p>Inclusive - opportunities to raise confidence</p>	
<p>DEEP DIVE IN PE by OFSTED Dec 2023</p>	<p>Raised the profile of PE and sport across school</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Sarah Tomlinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Plaister PE Lead</i>
Governor:	<i>Karen Austin PE Governor</i>
Date:	23/07/2024

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport